

Some people believe that children should go to extra classes after school. Others, however, think that children should spend that time playing instead. Discuss both views and give your own opinion.

The necessity of developing-holding/providing extracurricular educational classes and terms for pupils versus preparing them time for playing and having fun with their peers has been always a controversial issue.

Many people, especially older generations, believe that perfect learning is a result of prolonged exposure, Therefore, planning supportive classes for children would result in magnificent conceptual learning achievements. Furthermore, as our kids grow up, they can find glamorous entertainments around themselves which can distract them in the way of reaching their parents' and teachers' pedagogical targets. Besides, these kinds of activities preserve children from wasting their time by worthless and useless games which have has not any instructional value.

On the other hand, opponents claim that pupils need games and fun as well as lessons and books. In fact, while they are growing up, the proportion of educational activities in their free times s should be kept to a minimum, and most of this extra time should be dedicated to playing with friends. From their viewpoint, these years are the pupil's golden age which will never come back or repeat, Therefore, they must use their childhood to have fun as a child and when they grow up, their adolescence will thrive. Besides, there are many lessons from life embedded in babyhood plays.

In my opinion, parents should strike a balance between the age of their children and the type of activities they have after school, meaning that as they are passing their primary school, the rate of their physical and pleasant activeness might be at the highest values toward mental activities and boring lessons, and after that when they reached high school this ratio should be reversed and at last the proportion of school correlated courses and supportive extra classes should reach a maximum.

In a nutshell, there is not a single constant solution for every period of a pupil's pedagogic life time although parents and teachers could survey every child's field of interest fields and present a specific personal plan for everyone according to their involvements, whereas most of the seniors s prefer to use the traditional manner of bombarding students with extra educational classes after the school time especially when it comes to high schools and when university entrance exams are getting closer.